

SIP P5 Placement Stability Workgroup Meeting Minutes

Date: July 16, 2020 9:30am-11:00am		Skype Meeting	
<input checked="" type="checkbox"/> Kelley Donato (CASA)(Co-Chair)	<input type="checkbox"/> (CPS)(Co-Chair) TBD	<input type="checkbox"/> Donna Ibbotson (Lilliput)	<input checked="" type="checkbox"/> Dana McKnight (ARC)
<input checked="" type="checkbox"/> Susan Timmer (UCD)	<input type="checkbox"/> Deanna Boys (UCD)	<input type="checkbox"/> Jen Crosetti (Stanford Sierra Youth and Families)	<input checked="" type="checkbox"/> Cora Hardy (Better Life FFA)
<input type="checkbox"/> Brian Oldern (BHS)	<input checked="" type="checkbox"/> Barbara Ricciuti-Colombo (CPS)	<input type="checkbox"/> Keeva Pierce (CPS)	<input type="checkbox"/> Inez Whitlow (Chicks in Crisis)
<input checked="" type="checkbox"/> Stacy Orr (CPS)	<input checked="" type="checkbox"/> Cathi Johnson (CPS)	<input type="checkbox"/> Bryan Jones (CPS)	<input checked="" type="checkbox"/> Trish Kennedy (SCOE)
<input type="checkbox"/> Applice Hopkins (Resource Parent)	<input checked="" type="checkbox"/> Cynthia Vanzant (CPS)	<input type="checkbox"/> Mike McKenney (Resource Parent)	<input checked="" type="checkbox"/> Teresa Rodríguez (CPS)
Agenda Item/Discussion	Minutes		
Welcome & Introductions (Kelley) • Note Taker (Volunteer)	Teresa will take notes.		
Review and Approve Meeting Minutes (Kelley)	Minutes from May 7, 2020, approved by group.		
Q1 2020 /SIP 3Y (Stephanie Linka/Teresa)	<ul style="list-style-type: none"> • Rate is 3.93, need to look at next quarter to see if it is a fluke. • Safemeasures projection is showing 3.4 rate • Group would like to see if there is a way to evaluate data to determine the reason(s) for the rate improvement, reasons for placement changes, and if decrease was gradual. Also would like to break down data to identify trends by age, ethnicity (demographics). • PC-CARE wants to do a deeper dive into their own data and sought consent to research since children placed in homes with caregivers of the same ethnicity were more likely to stay with the same home than those placed in home of caregiver of different ethnicity. • CPS is getting a new application (Binti) that will allow us to capture ethnicity, and every active available resource home. <ul style="list-style-type: none"> ○ Many homes that have not been active or had placements in the last few years need to be deleted so we have an accurate number of truly available RFA homes. ○ Cathi will see if she can run a report on Binti re: caregiver ethnicity of the existing county RFA homes. • PR Y3 was submitted to the state and pending approval. 		
Engagement Pilot (Group)	<ul style="list-style-type: none"> • Tabled pilot project conversation to allow co-chair to be identified. 		
Placement Stability Work Plan Development (Group)	<ul style="list-style-type: none"> • Tabled until next meeting for additional group discussion once co-chair identified. 		

Resource Guide/SMART Page (Group)	<ul style="list-style-type: none"> • Tabled until next meeting for additional group discussion once co-chair identified.
Partners and CPS Work Adaptations	<p>CPS:</p> <ul style="list-style-type: none"> • CDSSS is sending out a survey to resource families to obtain feedback regarding the family's experiences since COVID-19, what help they need, once results are received agencies will assist resource parents to provide the resources/supports. Not all counties opted into this, but families will be selected randomly using CWS. • Cathi will check in with county resource parents. <p>Better Life:</p> <ul style="list-style-type: none"> • No formal survey, but check-ins centered around school, what type of support Sac City and Elk Grove districts will provide. • Families experiencing isolation from others. <p>PC-CARE:</p> <ul style="list-style-type: none"> • A survey is being developed for caregivers to check-in and inquire about the areas of life impacted by the pandemic. • Shared Assembly Bill 2083 where a county dashboard that will track every student that is out of school and not attending other schools so students does not fall off the radar. <p>SCOE:</p> <ul style="list-style-type: none"> • California Department of Education directive is all districts will begin academic year in Distance Learning format. • Support will be provided case by case. • Remote Student workshops offered for Natomas, Galt, Center, and Rancho Cordova. • Activity bags for K-4 were put together and delivered to foster youth. • There is a trailer bill that addresses the formula for claiming Average Daily Attendance (ADA), with distance learning format. • Each school district is responsible for ensuring equity in learning. • Hope is to connect with all foster children.

	<ul style="list-style-type: none"> • Request was that social workers be notified if there are issues with the child not participating in classes. <ul style="list-style-type: none"> ○ Foster Focus can send alerts to the social worker when child not checking into class. ○ Parent portal allows for teacher to constantly communicate with the resource parent. ○ There are two Instructional case managers at CPS • CASA: inquired how they can support foster children during this pandemic, and around school attendance of foster children.
Next Steps	Next Meeting: TBD, 2020, 9:30am-12:00pm, Location TBD